
PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Goal #1

By May 30, 2008 60% or more of the students will be reading at or above grade level as determined by DIBELS (K-3), NWEA (2-6) and ISAT (3-5) testing,

1. Expand upon K-3 Reading 1st Initiatives. Implement appropriate, parallel components of Reading 1st Initiatives in 4-6.
2. Utilize diagnostic testing by targeted sub-groups within each grade level.
3. Provide continued opportunities for professional development in the areas of student achievement, reading, data analysis, and ISAT preparation.
4. Continue to add supplemental materials in TRC (Teacher Resource Center).
5. Implement curriculum alignment in reading using Target Teach from Evans-Newton Incorporated.
6. Provide opportunities for use of writing prompts and extended writing activities.

Goal #2

75% or more of the students in K-6 will meet or exceed state standards as measured by teacher assessments, NWEA, math text series, 2007 ISAT test.

1. Provide staff with NWEA in-services/training
2. Continued ISAT professional development in the area of ISAT preparation.
3. Expand upon current use of visual aides in the classrooms.
4. Provide tutoring opportunities for selected students.
5. Continued use of math centers in the classrooms.
6. Utilize differentiation instructional practices according to student ability.

Goal #3

By May 30, 2008, 50% of the parents will have participated in school and educationally sponsored events as measured by attendance logs.

1. Provide school-wide parent meetings.
2. Provide grade-level parent meetings
3. Invite targeted families for specific reading and academic activities.
4. Increase PTO attendance.