

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Building Level Goals (Central Junior High School)

Goal # 1

The implementation of a comprehensive reading instructional program will adequately improve performance in language arts performance for all subgroups in grades 7-8.

Action Plan

- Literary Units all connected and integrated through ENI Standard Curriculum
- Scantron results from testing indicate student weakness areas and instructional weakness area
- Assessment results/data
- Observation notes; computer generated assessment from NWEA
- Materials ordered; software loaded; Reading Counts assessment results
- Meeting minutes, copy of master schedule for the 2005-2006 school year
- Read 180, Reading Counts, Odyssey
- Professional Development Plan, attendance records, evaluations, documentation of application in classrooms via Learning Team minutes and copies of lesson plans.
- Reading materials (English, Spanish, and on CD) of multiple ability levels that will be purchased to provide instruction to students who are unable to read at the level of the Board approved textbooks.
- Calendar copies of meeting memos/agendas copies of assessments; student results
- Copies of lesson plans documenting reading/writing integration, samples of student products related to the projects.
- STARS/ 21st Century

Goal # 2

The implementation of a comprehensive mathematics instructional program will adequately improve performance in mathematics performance for all subgroups in grades 7-8

Action Plan

- Units completed and implemented in language arts classrooms for 2005-2006 school year.
- Scantron results from testing indicate student weakness areas and instructional weakness areas
- Assessment results/data logs; teacher records; observation notes; computer generated assessment from NWEA
- Program proposal, calendar of activities, flyers, participation records, copies of materials/lessons implemented.
- Calendar, copies of meeting notes, parent contact logs, samples of student products related to the projects.

- Copies of lesson plans documenting mathematics vocabulary integration, and mathematics skills in all the content areas.