

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Building Level Goals (Beulah Park School)

Goal #1

Using best practices in reading instruction, students will improve their academic performance. Performance will be measured by DIBELS (K-3), NWEA (2-6) and ISAT (3-5).

Action Plan

Survey staff to determine specific needs in regards to building reading needs.

Provide staff development to meet the needs of the teachers.

Purchase materials for our balanced literacy program.

Recognize students who meet or exceed ISAT state standards in reading on the Wall of Honor and with a luncheon.

Recognize students who scored at or above classroom expectations in MAP on the Wall of Honor and with a luncheon or with ice cream.

Beulah staff is encouraged to do their best and to have a good attitude and to have fun while teaching.

Staff is encouraged to become involved in decision making process.

Teachers share with the rest of the staff information from workshops attended.

Identified students work with the reading interventionist.

Various reading interventions are used for specific students who are identified.

Staff, revisit, rethink and revise strategies and interventions when necessary.

Reading instruction is observed and monitored.

Motivational Program targets student success and putting forth best effort when taking tests.

Building Literacy Coach presents at Morning with Mom Program.

Building Literacy Coach presents at Donuts with Dad Program

Building Literacy Coach models various concepts for teachers and she works with students.

Bookin' It Home Program for primary students

Stop Drop and Role Play Program

Paws to Read Program and Chicago Bears Tackle Books Program

Posters displayed in classrooms for various reading concepts.

Desk copy of posters for IEP students created and added to list of accommodations on IEPs.

Mentor Letter Writing Program

Teachers are always supported.

100% of K – 3 attended Reading First Academy

Grade level teams meet.

Reading strategies taught to our teaching assistants by our literacy coach.

Technology is used to supplement reading.

Continue to inspire staff to have high expectations for students.

Goal #2

Using best practices in math instruction, students will improve their academic performance. Performance will be measured by classroom tests, NWEA – MAP (2 – 6) and ISAT (3 – 6).

Action Plan

Meet with teachers to discuss math needs.

District Math Coach will model lessons for teachers and work with students.

District Math Coach presents at Morning with Mom Program.

District Math Coach presents at Donuts with Dad Program.

Grade level teams meet.

Technology is used to supplement math.

Teachers are supported.

Posters displayed in classrooms for various math concepts.

Stop Drop and Role Play Program

Staff, revisit, rethink and revise strategies and interventions when necessary.

Recognize students who meet or exceed ISAT state standards in math on the Wall of Honor and with a luncheon.

Recognize students who scored at or above classroom expectations in math NWEA-MAP on the Wall of Honor and with a luncheon or ice cream.

Beulah staff is encouraged to do their best and to have a good attitude and to have fun while teaching.

Staff is encouraged to become involved in decision making process.

Teachers share with the rest of the staff information from workshops attended.

Motivational Program targets student success and putting forth best effort when taking tests.

Desk copy of posters for IEP students created and added to list of accommodations on IEPs.

Teacher inservice on math extended response

Continue to inspire staff to have high expectations for students.