

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Goal #1 Reading Extended Response

For 2007, the Reading extended response meet and exceed scores were 10% Third grade, 17% Fourth grade, 15% Fifth grade, 18% Sixth grade; all grade levels will achieve 30% or higher on the Reading extended response portion of the 2008 test.

Action Plan

- Students will engage in peer and self-assessment using the student friendly rubric.
- Students will apply their reading extended response instruction to their own writings.
- Students will write and self score an extended response paper each quarter.
- Work together in grade level teams to create extended response questions for anthology stories.
- Staff work collaboratively within grade level teams to assess student extended response work.
- Involve all staff in extended response training.
- Involve all staff in training on questioning strategies.
- Newsletter tips will be sent home to increase parent awareness of strategies to use for their child's reading and writing success.
- Handout and dialog about individual ISAT results with parents/guardians during conferences.
- A monthly writing prompt tied into the season will be distributed to do at home.

Goal #2 African-American Subgroup

In 2007, the African-American subgroup scored 54% on the Reading test; for 2008, 62% of the African-american students will meet or exceed on the Reading ISAT.

Action Plan

- Goal set with Teacher using NWEA-MAP scores. One goal will focus on Reading.
- Students will learn to self-select appropriate books for independent reading.
- Students will learn to make connections between their reading and classroom instructional topics.
- Implement individual growth rewards systems.
- Monitor implementation of guided reading.
- Use online reporting systems such as Dynamic Reporting Suite.
- Family Nights with an emphasis on providing parents/guardians with strategies to help their children.
- Role model speakers to address the Intermediate grades.
- Article abstracts focused on the needs of African-American children to be sent home.

Goal #3 IEP Reading

In 2007, 27.1% of all students with IEP's met or exceeded on the Reading portion of the ISAT; in 2008, 33% of all students with IEP's will meet or exceed.

Action Plan

- Students and Teachers will dialog about student expectations for ISAT.
- Students will set appropriate semester goals based on their abilities.
- Students will learn to initiate and use graphic organizers and instructional tools.
- Classroom teachers will discuss individual goals with Special Education staff.
- Staff will be trained on implementing and using graphic organizers in instuction and assessment.
- Visuals will be incorporated by staff to increase background knowledge.
- Students will take home and review a relevant graphic organizer with parent/guardian on a monthly basis.
- Parents and Teacher will dialog about student goals and ways to support them at home.