
PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

Targeted Need: Reading & Parent Involvement

Goal 1: To increase the percentage of African-American students who meet or exceed state goals in reading, as measured by the ISAT, from 50% to 63%.

- Increase early reading intervention servicing by expanding the building based reading intervention program.

- Implement data analysis sessions with teaching and support staff that provides dedicated time to review student progress and plan for instructional and/or programming modifications needed.

Goal 2: To have 63% of all students reading at or above grade level as measured by NWEA MAP testing.

- Provide staff with training on various components of NWEA and Des Cartes to allow for staff to access individualized instructional recommendations for students.

Goal 3: To have 75% of all parents participate in at least one school event during the course of the school year, as measured by attendance logs.

- Provide targeted parents with specially designed programming to assist their children in noted areas of concern.

- Provide staff, students and parents with incentives for parent attendance at school wide events.