

## **PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT**

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

### **ELMWOOD SCHOOL SIP GOALS AND PLANNED IMPROVEMENT**

**Goal # 1- To increase reading scores for all sub-groups to 65% meeting or exceeding on ISAT, IMAGE, IA tests for 2008.**

#### **Student Strategies and Activities**

- 1. Deliver reading instruction in 90 minute uninterrupted reading blocks.**
- 2. Deliver Differentiated instruction.**
- 3. Implement after school tutoring program to provide targeted third level interventions for at-risk students.**
- 4. Facilitate peer teaching sessions.**
- 5. Schedule library aide and technology literacy assistants to provide targeted second level interventions for at-risk students.**

#### **Professional Development Strategies and Activities**

- 1. Provide training and practice in Six Traits Writing Instruction.**
- 2. Provide training and practice for Response to Intervention (RtI) strategies.**
- 3. Provide training and support for effective use of Running Records.**
- 4. Provide training and support for effective Use of NWEA resources.**

#### **Parent Involvement Strategies and Activities**

- 1. Implement monthly Family Night Activities that focus on reading instruction and follow-up activities at home.**
- 2. Distribute Bookin' It Home backpacks to primary students to increase parent involvement with reading.**

**Goal #2. Increase LEP math scores on ISAT, IMAGE and IA tests to 65% meeting or exceeding for 2008.**

#### **Student Strategies and Activities**

- 1. Streamline the Student Support Committee (SSC) process to identify students with learning problems more quickly.**
- 2. Implement monthly math benchmark test.**
- 3. Provide tutoring for identified students through local and benchmark assessments.**

#### **Professional Development Strategies and Activities**

- 1. Work with consultants from Illinois Resource Center (IRC), such as Karen Beeman, to work with teachers to implement appropriate and effective interventions.**
- 2. Work with the District ELL Coordinator to confer and make presentations at Professional Development meetings.**
- 3. Work with District Math Coach to create and improve math centers in classrooms with LEP students.**

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### **Parent Involvement Strategies and Activities**

- 1. Implement Family Night that focuses on mathematics instruction and follow-up activities at home.**
- 2. Meet with parents through the SSC process to determine appropriate interventions at home and at school.**

**Goal #3. Increase the percentage of students who meet or exceed on extended response questions.**

### **Student Strategies and Activities**

- 1. Administer monthly extended response assessments in all classrooms, grades 3—6.**
- 2. Sponsor school-wide activities and contests**
- 3. Implement differentiated writing instruction.**
- 4. Display student writing on a regular basis in classrooms and hallways.**
- 5. Use 6 Traits rubrics to evaluate writing.**
- 6. Provide on-going instruction in strategies for writing effective extended response.**

### **Professional Development Strategies and Activities**

- 1. Implement quarterly presentations from the building level 6 Traits team to the staff.**
- 2. Use the district reading coach to model teaching of how to formulate effective extended response answers.**
- 3. Use grade level team meetings to plan extended response instruction.**

### **Parent Involvement Strategies and Activities**

- 1. Host Family Night activities focused on writing.**
- 2. Implement Home School Connection K-2 Extended Response to Bookin' It Home Program.**