

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Central Junior High School

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Building Level Goals (Central Junior High School)

Goal # 1

The implementation of a comprehensive reading instructional program will adequately improve performance in language arts performance for all subgroups in grades 7-8.

Action Plan

Literary Units all connected to the Illinois Learning Standards

Scantron results from testing indicate student weakness areas and instructional weakness area

Assessment results/data

Observation notes; classroom walkthroughs; computer generated assessment from NWEA

Materials ordered; software loaded; Reading Counts assessment results

Meeting minutes, copy of master schedule for the 2007-2008 school year

Read 180, Reading Counts, Odyssey

Professional Development Plan, attendance records, evaluations, documentation of application in classrooms via Learning Team minutes and copies of lesson plans.

Reading materials (English, Spanish, and on CD) of multiple ability levels that will be purchased to provide instruction to students who are unable to read at the level of the Board approved textbooks.

Calendar copies of meeting memos/agendas copies of assessments; student results

Copies of lesson plans documenting reading/writing integration, samples of student products related to the projects.

STARS/ 21st Century

Goal # 2

The implementation of a comprehensive mathematics instructional program will adequately improve performance in mathematics performance for all subgroups in grades 7-8

Action Plan

Units completed and implemented in language arts classrooms for 2007-2008 school year.

Scantron results from testing indicate student weakness areas and instructional weakness areas

Assessment results/data logs; teacher records; observation notes; classroom walkthroughs; computer generated assessment from NWEA

Program proposal, calendar of activities, flyers, participation records, copies of materials/lessons implemented.

Calendar, copies of meeting notes, parent contact logs, samples of student products related to the projects.

Copies of lesson plans documenting mathematics vocabulary integration, and mathematic skills in all the content areas.